

505-538 Critical Debates in Aboriginal Health

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2009. Classroom
Time Commitment:	Contact Hours: 6 x 4hr seminars across the semester. Total Time Commitment: Students should expect a total time commitment outside the stated contact hours of at least three hours for each hour of contact in this subject.
Prerequisites:	505-536 Policy Processes in Aboriginal Health
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Contact:	Centre for Health and Society School of Population Health
Subject Overview:	This subject immerses students in the critical contemporary debates within Aboriginal health. Specific topics may include: equity and Aboriginal health funding; family trauma: incidence, origins and effects; stolen wages, the "welfare economy" and health; gender and Aboriginal health service provision; human rights and Aboriginal health; globalisation and Indigenous health; Aboriginal administration, history and health; Indigenous participation in health: partnerships, agreements and treaties, among others. Students will examine the explicit and implicit theoretical assumptions and frameworks informing these debates, the particular agendas of key stakeholders, the forums of debate, who participates, how Aboriginal knowledge is constructed, produced, legitimated and contested and implications for ethical health policy, practice and research.
Objectives:	<ul style="list-style-type: none"> # To critically analyse key standpoints within contemporary debates about Aboriginal health and their theoretical foundations. # To critically analyse key standpoints within contemporary debates about Aboriginal health and relevant ethical questions. # To formulate and justify strategic interventions in key areas of Aboriginal health on the basis of a particular ethical and theoretical standpoint. # Generate and articulate standpoints on contemporary Aboriginal health policy founded on sound ethical and theoretical arguments, an understanding of key institutions and systems and key social and cultural factors.
Assessment:	<ul style="list-style-type: none"> • Case study: 15 minute oral presentation with accompanying PowerPoint notes and 500 word briefing paper due mid semester. (40%) • Essay, totalling 3, 500 words due at end of semester. (60%)
Prescribed Texts:	None
Recommended Texts:	A set of recommended readings will be available for purchase.

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	http://www.sph.unimelb.edu.au
Notes:	This subject is a Group 1 elective in the Master of Public Health.
Related Course(s):	Master of Public Health Master of Social Health (Aboriginal Health) Master of Social Health (Health Policy) Master of Social Health (Interdisciplinary) Master of Social Health (Medical Anthropology)