505-453 Women's Health Promotion and Evaluation

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	Classroom
Time Commitment:	Contact Hours: One 2-hour lecture per week Total Time Commitment: Students will be expected to undertake additional tasks, reading and preparation equivalent with the total time commitment of 96 hours.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability
Contact:	Key Centre for Women's Health in Society School of Population Health
Subject Overview:	A gendered health determinants framework will be used to examine women's physical and mental heath status and to identify ways in which health promotion and preventive health approaches could be utilised effectively to reduce women's exposure to health risks and promote health. The effectiveness of health promotion and preventive health strategies will be evaluated. Methods in health needs assessment, program development and program evaluation will be comprehensively investigated.
Objectives:	Students who successfully complete this subject will: # apply concepts of health promotion and prevention in the context of women's health; # select appropriate methods for health promotion planning and evaluation; # assess critically current health promotion programs and evaluation
Assessment:	Class presentation (20%) and a class paper (1000 words) due during semester (20%), and an essay (2500 words) due at the end of semester (60%).
Prescribed Texts:	Selected readings will be available.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of the subject students will: # skills in searching bibliographic data bases and synthesising evidence # examine and interpret evidence # ability to develop and sustain an argument # planning skills

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Links to further information:	http://www.sph.unimelb.edu.au
Notes:	This subject is a Group 1 elective in the Master of Public Health.

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