

505-442 Gender and Health Inequalities 1

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2009. Classroom
Time Commitment:	Contact Hours: 4 x 6-hour days Total Time Commitment: Students will be expected to undertake additional tasks, reading and preparation equivalent with the total time commitment of 96 hours.
Prerequisites:	None
Corequisites:	505-423 Gender and Health: Critical Perspectives
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Contact:	Key Centre for Women's Health in Society School of Population Health
Subject Overview:	The course will focus on understanding health, health inequalities and women and men's health within social, cultural, economic and political contexts. Inequalities in the health and illness by gender, socio-economic position and ethnicity over the lifecourse will be described. Students will be introduced to a multilevel conceptual framework for understanding these inequalities. The framework will place emphasis on population-based approaches to health illness, the importance of socio-economic position, poverty, employment and work and interactions between these domains.
Objectives:	<p>On completion of the subjects students are expected to have a:</p> <ul style="list-style-type: none"> # Basic knowledge of how experiences of health and illness vary by gender, socio-economic position and ethnicity over the lifecourse # Basic understanding of a social model of health with emphasis on population-based approaches and gender, socio-economic position, poverty, employment and work. <p>On completion of the subject students will:</p> <ul style="list-style-type: none"> # be able to apply the social model of health to begin to analyse important women's health issues; # have emerging skills in critical analysis; # have good oral communication and written communication.
Assessment:	Two case studies of 500 words; each worth 10%. One written assignment of 2500 words (60%). Class presentation of final assignment (20%).
Prescribed Texts:	Selected readings will be available.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject, students should be able to:

	<ul style="list-style-type: none"># examine and interpret evidence# ability to develop and sustain an argument# good oral and written communication skills# skills in searching bibliographic data bases and synthesising evidence
Links to further information:	http://www.sph.unimelb.edu.au/
Notes:	This subject is a Group 1 elective in the Master of Public Health.