

505-436 Policy Processes in Aboriginal Health

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: March, - Taught on campus. Intensive
Time Commitment:	Contact Hours: One 2-hour Orientation session plus 2 x 2 day intensives (6hrs per day) during the semester. Total Time Commitment: Students should expect a total time commitment outside the stated contact hours of at least three hours for each hour of contact in this subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Dr Bill Genat
Contact:	Centre for Health and Society School of Population Health
Subject Overview:	This subject reviews the historical, social, economic and cultural factors influencing structures and practices central to the policy process in Aboriginal health. Students explore the context of the policy process at macro, meso and micro levels in terms of current evidence concerning health status, key health demographics, social determinants of Aboriginal health, models of health and illness, funding approaches and equity questions. They examine federal, state and local jurisdictions in Aboriginal health policy, capacity issues and enablers and barriers to policy implementation. The subject covers governance in Aboriginal health, participation, conceptual models of health and illness, social justice questions and policy approaches such as community control, partnership, shared responsibility, whole-of-government and self-determination. The content is brought into focus through specific analysis of particular Aboriginal health policies and consideration of the practice implications for socially aware, self-reflexive health professionals.
Objectives:	<ul style="list-style-type: none"> # Understand the origins and evidence base of Aboriginal health policy and associated policy-making and funding structures. # Comprehend Aboriginal health policy documents, their related theoretical assumptions and their program and practice implications. # Reflect on the practice implications for an ethical public health practitioner of engaging with Aboriginal health structures and policy processes. # Demonstrate the capacity to identify and articulate the key issues in Aboriginal health policy formation, their implications and remaining outstanding questions.

Assessment:	Case study: 15 minute oral presentation with accompanying PowerPoint notes and 500 word briefing paper due mid semester (40%). Essay totalling 2, 500 words due end of semester (60%).
Prescribed Texts:	None
Recommended Texts:	A set of recommended readings will be available for purchase.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	http://www.sph.unimelb.edu.au
Notes:	This subject is a Group 1 elective in the Master of Public Health.
Related Course(s):	Graduate Diploma in Social Health Graduate Diploma in Social Health (Medical Anthropology)