

## 505-422 Women's Sexual & Reproductive Health

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Classroom
<b>Time Commitment:</b>	Contact Hours: One 2-hour lecture per week Total Time Commitment: Students will be expected to undertake additional tasks, reading and preparation equivalent with the total time commitment of 96 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Ms Jane S Hocking
<b>Contact:</b>	Key Centre for Women's Health in Society School of Population Health
<b>Subject Overview:</b>	This subject takes as a starting point a consideration of what constitutes sexual and reproductive health over the life course. It provides an overview of key sexual and reproductive health issues in a variety of geographic locations and considers the factors that enable or inhibit women and men's reproductive and sexual health. Within the broad parameters of gender, society and culture, there will be an examination of the impact of multi-level factors, including economic, legislative and policy environments, community and institutional cultures, and understandings of sexuality and reproduction. Students will be encouraged to consider the impact of such factors on the development of sexual and reproductive health interventions.
<b>Objectives:</b>	On completion of this subject, students should be able to: <ul style="list-style-type: none"> <li># Discuss factors that impact on sexual and reproductive health throughout the lifespan</li> <li># Describe key sexual and reproductive health issues for men and women internationally</li> <li># Identify appropriate policy responses to sexual and reproductive health</li> <li># Identify the principals and components of appropriate gender-sensitive interventions</li> </ul>
<b>Assessment:</b>	Oral presentation (20 mins) (20%) and class paper approximately 1,500 words (20%) on selected topic during the semester. Essay due last day of semester, approximately 3000 words (60%)
<b>Prescribed Texts:</b>	Selected readings will be available.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.

<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"><li># critical thinking and writing</li><li># research skills including information seeking, evaluation and retrieval</li><li># capacity to deliver an oral presentation</li></ul>
<b>Links to further information:</b>	<a href="http://www.sph.unimelb.edu.au">http://www.sph.unimelb.edu.au</a>
<b>Notes:</b>	This subject is a Group 1 elective in the Master of Public Health.
<b>Related Course(s):</b>	Graduate Diploma in Social Health (Health Ethics)