

## 505-110 Health Promotion

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	Classroom
<b>Time Commitment:</b>	Contact Hours: One 1-hour lecture and one 1-hour tutorial per week Total Time Commitment: Approximately 6 hours of private study per week
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Contact:</b>	Dr Shane Mclver, School of Health and Social Development, Deakin University School of Population Health, University of Melbourne
<b>Subject Overview:</b>	This unit aims to provide an understanding of health promotion concepts and approaches as they relate to contemporary health issues in Australia and internationally. The unit is designed to assist students to: appreciate the key developments in Australia and internationally that have contributed to current understandings of health, its determinants and health promotion practice; examine the range of theoretical and practical health promotion intervention frameworks; become familiar with the information and skills required for the development of evidence-based health promotion programs; and describe and form opinions on dilemmas and difficulties in health promotion practice.
<b>Objectives:</b>	<p>The unit aims to enable students to:</p> <ul style="list-style-type: none"> <li># Appreciate the key developments in Australia and internationally that have contributed to current understanding of health and health promotion;</li> <li># Examine the range of theoretical and practical intervention frameworks available for health promotion delivery;</li> <li># Become familiar with the information and skills required for the development of health promotion programs.</li> </ul>
<b>Assessment:</b>	One 2,000-word assignment (40%), One 3,000-word assignment (60%)
<b>Prescribed Texts:</b>	A unit study guide and reader are provided.
<b>Recommended Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Links to further information:</b>	<a href="http://www.sph.unimelb.edu.au">http://www.sph.unimelb.edu.au</a>

<b>Notes:</b>	This subject is a Master of Public Health Consortium subject.
<b>Related Course(s):</b>	Master of Public Health