

489-AB Master of T.E.S.O.L.(Stream 100A)Coursework and Thesis A

Year and Campus:	2009																										
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																										
Level:	Graduate/Postgraduate																										
Duration & Credit Points:																											
Contact:	Education Student Centre Alice Hoy Building																										
Course Overview:	<p>The Master of TESOL course is designed to provide specialist training in Teaching English to Speakers of Other Languages (TESOL) to</p> <ul style="list-style-type: none"> # students with an accredited pre-service education qualification including TESOL who wish to obtain an advanced qualification in the field; # students without an accredited pre-service education qualification but who have a qualifications in languages/linguistics or english language teaching (eg.CELTA) who want the qualification to teach adults either in Australia or overseas # students with an accredited pre-service education qualification without TESOL who want to re-train as TESOL practitioners # international students with qualifications in English language/ TESOL who wish to obtain an advanced qualification. <p>Please note that this course will not provide you with registration to teach in Australia.</p>																										
Objectives:	<p>Students who have completed the Masters of TESOL course should be able to:</p> <ul style="list-style-type: none"> # demonstrate a high level of competence in the management and teaching of English to speakers of other languages; # demonstrate a superior knowledge and understanding of the theory and practice of TESOL; # have an understanding of the theory and practice of research in TESOL; # make effective use of the findings of educational writings and research in addressing TESOL-related professional problems; # have the depth of knowledge and understanding that will enable them to be a resource for colleagues in TESOL-related professional situations. 																										
Course Structure & Available Subjects:	<p>Students are required to undertake 100 points of study, consisting of a thesis of 20,000 words with a research methodology component (75 points) and 25 points of coursework from the list below.</p> <p>Students enrolled in Stream 100A are required to attain an average of at least 75 in their coursework component before commencing their thesis. If this score is not attained, progress will be assessed on an individual basis.</p>																										
Subject Options:	<p>Coursework subjects (select one):</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>483-603 Innovation & Change In Language Ed.</td> <td>Semester 1</td> <td>25.000</td> </tr> <tr> <td>483-620 Second Language Assessment</td> <td>Semester 1</td> <td>25.000</td> </tr> <tr> <td>483-626 Language Education: Functional Grammar</td> <td>Semester 2</td> <td>25.000</td> </tr> <tr> <td>483-636 Teaching English in the Internat.Context</td> <td>Semester 2</td> <td>25.000</td> </tr> <tr> <td>483-641 English for Specific Purposes</td> <td>Semester 1</td> <td>25.000</td> </tr> <tr> <td>460-625 Negotiated Project in Education</td> <td>Summer, Semester 1, Semester 2</td> <td>25.000</td> </tr> <tr> <td>460-626 Negotiated Project in Education 2</td> <td>Summer, Semester 1, Semester 2</td> <td>25.000</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	483-603 Innovation & Change In Language Ed.	Semester 1	25.000	483-620 Second Language Assessment	Semester 1	25.000	483-626 Language Education: Functional Grammar	Semester 2	25.000	483-636 Teaching English in the Internat.Context	Semester 2	25.000	483-641 English for Specific Purposes	Semester 1	25.000	460-625 Negotiated Project in Education	Summer, Semester 1, Semester 2	25.000	460-626 Negotiated Project in Education 2	Summer, Semester 1, Semester 2	25.000
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	460-627 Minor Project in Education	Summer, Semester 1, Semester 2	12.500
	460-628 Minor Project in Education 2	Summer, Semester 1, Semester 2	12.500
	460-684 Content Language Integrated Pedagogy	Semester 2	12.500
	460-685 Linguistics and Sociolinguistics of CLIL	Semester 2	12.500
Approved research methodology studies and thesis:			
	Subject	Study Period Commencement:	Credit Points:
	460-681 Minor Thesis - Education (RM)	Offered as Research	Not Assigned
	460-607 Minor Thesis - Education	Offered as Research	Not Assigned
Entry Requirements:	<p>An applicant may be eligible for entry into the Master of TESOL, Stream 100A , if the applicant has:</p> <ul style="list-style-type: none"> # an appropriate four-year degree and Postgraduate Certificate in TESOL, or equivalent, or # an appropriate four-year degree, comprising TESOL methodology studies, and at least two years of documented relevant professional experience or # three-year degree and Graduate Diploma in Education, comprising TESOL methodology studies, and at least two years of documented relevant professional experience 		
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>		
Links to further information:	www.education.unimelb.edu.au		