

## 485-855 Perception of the Environment

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| <b>Credit Points:</b>                    | 12.50   |
| <b>Level:</b>                            | 9 (Graduate/Postgraduate)   |
| <b>Dates &amp; Locations:</b>            | This subject is not offered in 2009.  |
| <b>Time Commitment:</b>                  | Contact Hours: 18 hours Total Time Commitment: Not available  |
| <b>Prerequisites:</b>                    | None  |
| <b>Corequisites:</b>                     | None  |
| <b>Recommended Background Knowledge:</b> | None  |
| <b>Non Allowed Subjects:</b>             | None  |
| <b>Core Participation Requirements:</b>  | <p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; <p>&lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p> </p> |
| <b>Subject Overview:</b>                 | Critical enquiry into historical, philosophical, socio-cultural and psychological influences on environmental decision-making. Through conceptual and methodological frameworks associated with of each of these discipline areas, the relationship between environmental attitudes and the cognitive & affective meanings people associate with nature are explored.   |
| <b>Objectives:</b>                       | <p>Understand historical, philosophical, socio-cultural and psychological influences on human perception of and relationship with the environment.</p> <p>Enhance multi/transdisciplinary thinking and learning skills. Further develop critical thinking through readings, class discussions, collaboration and assessment</p>   |
| <b>Assessment:</b>                       | 6 reading response papers of 250 words (6 per cent each) a final paper of 2,500 words on a research topic agreed upon by the student and the lecturer (64 per cent).  |
| <b>Prescribed Texts:</b>                 | None  |
| <b>Breadth Options:</b>                  | This subject is not available as a breadth subject.   |
| <b>Fees Information:</b>                 | Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>   |
| <b>Links to further information:</b>     | <a href="http://www.edfac.unimelb.edu.au">www.edfac.unimelb.edu.au</a>  |