

485-623 Education for a Technological World

Credit Points:	25.00
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2009.
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Subject Overview:	<p>Consideration and appraisal of the development of curricula to meet the challenges of a technological age in areas such as health, technology, science and outdoor and environmental education at primary, secondary and tertiary levels. The study is based around the need to reconstruct pedagogy and revitalise infrastructure in the context of changing social and cultural beliefs and public understanding, as well as increasing technological capability and environmental pressures. Topics include personal knowledge, pedagogical relations and narrative identity in teaching; orientations to reflective practice and competence based assessment in informal educational contexts; partnerships, positions and collaboration in teaching, learning and professional development; situative and cognitive psychological frameworks for educational research and professional practice. Each student undertakes an intensive program of directed reading tailored to his/her personal requirements leading to the presentation of colloquia papers.</p>
Objectives:	Information not available
Assessment:	<p>Participation in weekly seminars, including short presentations (2,000 words, 25 per cent); a presentation of a literature review on a particular theme (3,000 words, 37 per cent); and a presentation of a research proposal in the form of a retrospective account of curriculum development in this area (3,000 words, 38 per cent).</p>
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	www.edfac.unimelb.edu.au