

## 485-605 Society, Culture & Physical Education

<b>Credit Points:</b>	25.00
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2009.
<b>Time Commitment:</b>	Contact Hours: 36 hours Total Time Commitment: Not available
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Subject Overview:</b>	This subject invites students to explore the sociological and cultural concepts that influence young peoples learning in sport and physical education.
<b>Objectives:</b>	<p>At the end of the subject students should have an understanding of</p> <ul style="list-style-type: none"> <li># The relationship between culture, sport and physical education;</li> <li># The influence of socio-cultural and historical influences on the development of school physical education curricula and community sports programs;</li> <li># The impact of culture on policy and the provision of facilities for school and community sport;</li> <li># The effects of culture on levels of young peoples participation and standards of performance;</li> <li># Methodological issues in physical education.</li> </ul>
<b>Assessment:</b>	Participation in weekly seminars (or on line discussions), and a short auto/biographical presentation; 2,000 words, 25 per cent (Due midway through the semester); An essay, related to one of the issues identified in the subject; 2,000 words, 25% (Due at the end of the semester)
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject students should be able to :</p> <ul style="list-style-type: none"> <li># Demonstrate critical and analytical thinking skills, through research and written communication;</li> <li># Display an awareness of the historical, social, ethical and cultural factors which impinge on the physical education curriculum;</li> <li># Be open to new ideas and creative ways of presenting research data.</li> </ul>
<b>Links to further information:</b>	<a href="http://www.edfac.unimelb.edu.au">www.edfac.unimelb.edu.au</a>