

485-602 Cyber Culture and Education

Credit Points:	25.00
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: A total workload of approximately 240 hours. Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Mr Ted Clark
Subject Overview:	Cultural analysis of the use of information and communications technology in industry, domestic and educational settings, identifying historical and theoretical perspectives on computer-mediated communication and computer and network aided practice; investigating social, political and educational issues in relation to information technology use in society. This subject is suitable for professional trainers and for educators at all levels including teachers of years 11 and 12 VCE.
Objectives:	<p>At the completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # critically analyse and compare sociological, cultural or philosophical psychological theories about the relationship between information technology and society. # demonstrate an understanding of the historical development of theories about information and communications technologies and education; # identify analyse relationships between information and communications technology and legal and ethical issues.
Assessment:	Assignments totaling 8,000 words (100 per cent)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>At the completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # develop evidence based arguments associated with social theory relevant to information technology; # demonstrate an ability to contribute to online discussion in a constructively critical was; # develop skill in communicating online, in writing and using various information technologies.

Links to further information:	www.edfac.unimelb.edu.au
Related Course(s):	Master of Education (Stream 100A) Coursework and Thesis A Master of Education (Stream 100B) Coursework Master of Education (Stream 150) Major Thesis Master of Education (Stream 150A) Coursework and Thesis A Master of Education (Stream 150B) Coursework Master of Information Technology in Education (Stream 1A) Master of Information Technology in Education (Stream 1B) Postgraduate Certificate in Computer Education Postgraduate Certificate in Educational Studies (Generalist) Postgraduate Diploma in Educational Studies (Generalist)