

## 485-233 Learning Area (TP) Mathematics 2

<b>Credit Points:</b>	6.25
<b>Level:</b>	2 (Undergraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: A total of 24 hours Total Time Commitment: Not available
<b>Prerequisites:</b>	476-100 Teaching and Learning, 460-102 School Experience & Practice Teaching 1T and 485-136 Learning Area (TP) Mathematics 1 or approved equivalents
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Mrs Catherine Anne Pearn
<b>Subject Overview:</b>	This subject focuses on the creation of mathematics curriculum that achieves a balance of all types of mathematical activity. Topics include the skills and attitudes required for problem solving and using mathematics in an investigative manner; the working mathematically strand and space strand of the primary mathematics curriculum. The use of computers in teaching and for learning within this strand. The design of sequences of lessons in primary school mathematics, incorporating appropriate assessment tasks.
<b>Objectives:</b>	Information not available
<b>Assessment:</b>	Written assignments equivalent in total to 1500 words (50%) and one 2-hour examination (50%). Hurdle Requirement : Satisfactory completion of weekly tasks and seminar preparation.
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	Prescribed Texts: A subject reader is available.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Information Not Available
<b>Related Course(s):</b>	Bachelor of Music and Bachelor of Teaching Bachelor of Teaching (Primary)