

## 485-229 Learning Area:Health & Physical Ed.2 Adv

<b>Credit Points:</b>	12.50
<b>Level:</b>	2 (Undergraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus. Parkville, on-campus.
<b>Time Commitment:</b>	Contact Hours: A total of 54 hours, plus a three-day outdoor education field trip late January or early February Total Time Commitment: Not available
<b>Prerequisites:</b>	A minimum grade of H2A in 485-101 Learning Area: Health & Physical Ed.1 or an approved equivalent
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Mr John Quay
<b>Subject Overview:</b>	This subject continues to examine curriculum issues in health and physical education through the Victorian Essential Learning Standards. Practical workshops and seminars focus upon the primary curriculum and may also prepare students for national coaching awards. Other topics will include motor learning theory and application; paediatric exercise; school issues in human sexuality; swimming and water safety; nutrition; and outdoor education.
<b>Objectives:</b>	Information not available
<b>Assessment:</b>	Written assignments totalling 2000 words (40%), a 2-hour examination (40%) and a school-based project (20%). Satisfactory participation and performance in seminars and practical classes is a hurdle requirement of this subject.
<b>Prescribed Texts:</b>	Prescribed Texts: Victorian Essential Learning Standards (VCAA), 2006 A Picture of Australia's Children (Australian Institute of Health & Welfare), Canberra AIHW 2005, Cat. No. PHE58
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Information Not Available
<b>Related Course(s):</b>	Bachelor of Education (Primary)