

485-141 Learning Area (Sec) Health Education

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Year Long, - Taught on campus. Parkville, on-campus.
Time Commitment:	Contact Hours: A total of 36 hours Total Time Commitment: Not available
Prerequisites:	A sub-major in biological (including human biology) or life sciences and at least one subject in social science and/or behavioural science.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Coordinator:	Ms Valerie Webster
Subject Overview:	A study of teaching and learning in health education in the secondary school. Emphasis will be placed on the health promoting schools concept. Important aspects to be covered are the development of social and decision-making skills, development of a positive self-concept, sexuality education, nutrition education and understanding of the health care system and of community health resources.
Objectives:	Information not available
Assessment:	Assignments totalling 4000 words.
Prescribed Texts:	Prescribed Texts: Detailed reading guides will be provided at the commencement of the subject. VCE Study Design: Health and Human Development (Board of Studies), 2003 Victorian Essential Learning Standards (VCAA), 2006
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available