

485-120 E-Learning for Training and Development

Credit Points:	12.50
Level:	1 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus. Parkville, on-campus.
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: Not available
Prerequisites:	482-120 Introduction to Learning Principles
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Mr Ted Clark
Subject Overview:	This subject teaches and analyses practical approaches to the incorporation of e-learning strategies for teaching and learning in workplace and education settings. It identifies and evaluates theories, models, strategies and rationales for a range of e-learning practices including computer mediated learning, online collaboration, cooperative learning, flexible delivery and online learning management environments. It identifies evaluation processes for software applications and computer systems designed to develop and deliver teaching and learning in various settings. Participants will engage in the design, management, implementation and evaluation of an information technology teaching and learning environment in a particular context.
Objectives:	Information not available
Assessment:	Assignments totalling 4000 words or equivalent.
Prescribed Texts:	Prescribed Texts: A collection of appropriate online and hard copy readings will be prepared for students.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available
Notes:	Students should have access to appropriate technology as detailed in the Faculty of Education homepage.

	Special computer skills required: basic familiarity with computer operation and computer file management.
Related Course(s):	Bachelor of Learning Development and Training