

## 483-889 Methodology & Curriculum Design:ModLngEd

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: Workshops totaling 36 hours. The non-contact time commitment will be approximately 84 hours. Total Time Commitment: Not available
<b>Prerequisites:</b>	483-829 Language and Language Acquisition, or approved equivalent.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; <p>&lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p> </p>
<b>Coordinator:</b>	Dr Jane Orton
<b>Subject Overview:</b>	A study of the educational potential of modern language learning and the design and evaluation of policy, programs, curriculum and teaching practices which attempt to realise this potential. The subject includes examination of the Victorian VCE Study Design and Curriculum Standards Framework. Students are expected to plan and evaluate programs of work in a language of their choice, with reference to content, classroom organisation, methodology and resources, language acquisition and educational development.
<b>Assessment:</b>	Assignments totaling 4,000 words (100 per cent)
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Links to further information:</b>	<a href="http://www.edfac.unimelb.edu.au">www.edfac.unimelb.edu.au</a>
<b>Related Course(s):</b>	Master of Modern Languages in Education (Stream 150B) Coursework Master of Modern Languages in Education(Stream 150A)Coursework & ThesisA Postgraduate Certificate in Educational Studies(Modern Languages Educat)