

483-888 TESOL Methodology & Curriculum Design

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: 36 hours Total time commitment will be approximately 120 hours Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Michele De Courcy
Subject Overview:	A study of the nature of the TESOL methodology and curriculum design and evaluation in both child and adult English language learning contexts. Topics include the socio-cultural context of TESOL, including educational, cultural, historical and intergroup issues; different approaches to TESOL learning and teaching, needs analysis, curriculum design, the planning and evaluation of units of work, strategies, techniques and resources for learning and teaching speaking, listening, reading and writing; assessment and reporting; the design, implementation and evaluation of TESOL programs, including bilingual programs; and the role of the ESOL teacher in the workplace and wider educational community.
Assessment:	Assignments totalling 4,000 words (100 per cent).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # identify the principles and approaches to teaching and learning English as a second language (TESOL); # understand and apply current TESOL methodologies; # apply strategies for recognising students requiring TESOL tuition and analyse their learning needs; # demonstrate competence in the development of units of work and resources which are culturally and linguistically appropriate. <p>Generic Skills</p> <p>On completion of this subject students should be able to:</p> <ul style="list-style-type: none"> # evaluate and synthesise the research and professional literature in TESOL methodology and curriculum design;

	<ul style="list-style-type: none"># articulate their knowledge and understanding in oral and written presentations;# develop an understanding of the significance and value of their knowledge to the wider community.
Links to further information:	www.edfac.unimelb.edu.au
Related Course(s):	Master of T.E.S.O.L.(Stream 150A) Coursework and Thesis A Master of T.E.S.O.L.(Stream 150B)Coursework Postgraduate Certificate in Educational Studies (TESOL) Postgraduate Diploma in Educational Studies (TESOL)