

483-743 Language Use in Context

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: 36 hours of lectures/seminars/workshops. A further 150 hours of independent research and self study is required Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Ms Brenda Rose Krenus
Subject Overview:	This subject extends the student's understanding of English in use in a range of different contexts, thus extending their English language capabilities. Topics include language and social context, differences between written and spoken English, the language of specific fields, analysing text structures and communication and medium.
Objectives:	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # understand how context shapes language and adapt their use of English to particular contexts; # understand the linguistic variables in language register with a view to shaping their own language appropriately; # analyse the language of specific fields; and # analyse text structures with a view to using appropriate structures in their own writing; # be able to identify the linguistic variables in language and register.
Assessment:	Assignments totalling 5,000 words (100 per cent).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Master of English as an International Language