

483-738 English for Language Teachers

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: 40 hours Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Ms Jennifer Lowe
Subject Overview:	<p>The subject focuses on developing students' general and academic language competence to enable them to participate effectively in their studies and to respond to assessment requirements in the latter stages of this and other subjects. It examines common language structures and functions required in academic study, common genre and discourses in academic study, and academic conventions.</p> <p>The major component of the subject is an overview of basic English teaching grammar and pronunciation. By the end of this subject, participants will have acquired a usable pedagogical grammar of English.</p>
Objectives:	<p>This subject aims to ensure that participants have mastered the language content of an English language course by providing:</p> <ul style="list-style-type: none"> # a comprehensive pedagogical grammar of English in all its sub-systems (e.g. syntax, pronunciation and articulation, lexis, functions, etc) ; and # opportunities to improve the participants' own English language skills through the formal study of the pedagogical grammar, by using English in their own study program, by practising the academic skills needed for further study, and by developing the specific language forms needed by teachers in the ESL/EFL classroom
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees