

## 483-718 Advanced English Communication Skills 2

<b>Credit Points:</b>	25.00
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 100 hours (including 40 hours of programmed self-directed learning) Total Time Commitment: Not available
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Ms Brenda Rose Krenus
<b>Subject Overview:</b>	This subject develops participants' research, critical thinking, reading and writing skills as well as their ability to plan and write a review of literature and present a research-topic-related review fluently and confidently. Particular attention is paid to the grammatical and structural aspects of written and spoken research discourse. Students research, synthesise, write and present on a topic that is relevant to their field of study. The subject has a supported experiential learning emphasis.
<b>Objectives:</b>	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> <li># identify a topic for investigation;</li> <li># source information on a topic for review;</li> <li># analyse and critically evaluate a variety of academic and professional discourses;</li> <li># identify and summarise key information in a range of sources;</li> <li># organise and synthesise information from a range of sources;</li> <li># identify further areas for investigation;</li> <li># present integrated sources in a written literature review (for academic or professional settings);</li> <li># orally present a review of integrated sources in a conference presentation.</li> </ul>
<b>Assessment:</b>	Written tasks totalling 1,500 words (40 per cent); oral presentation of approximately 15 minutes (25 per cent); integrated listening/reading/writing tasks equivalent to 600 words (30 per cent); seminar participation (5 per cent)
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>

<b>Related Course(s):</b>	Graduate Diploma in English as an International Language
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