483-636 Teaching English in the Internat.Context

Credit Points:	25.00
Level:	9 (Graduate/Postgraduate)
Time Commitment:	Contact Hours: 36 hours (24 hours face to face contact plus weekly 1 hour forum participation) Total commitment is approximately 240 hours. Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability
Subject Overview:	The subject examines the international debate on the nature and role of English in the world over the past 25 years. Issues of naming and variety are considered and the politics and economics of the spread of English is examined, as well as charges of linguistic imperialism and hegemony. Students need to demonstrate understanding of the issues presented and be able to assess a given context of English teaching with respect to the issues and propose ethical, linguistically and interculturally sound procedures for policy development and teaching practices.
Assessment:	Assignments totaling 5,000 words (65 per cent) and one 3-hour open book examination (35 per cent)
Prescribed Texts:	None
Recommended Texts:	A collection of readings.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	www.edfac.unimelb.edu.au
Related Course(s):	Master of Education (Stream 100A) Coursework and Thesis A Master of Education (Stream 100B)Coursework Master of Education (Stream 150) Major Thesis Master of Education (Stream 150A) Coursework and Thesis A Master of Education (Stream 150B) Coursework Master of Modern Languages in Education (Stream 100B) Coursework Master of Modern Languages in Education (Stream 150B) Coursework Master of Modern Languages in Education(Stream 150A)Coursework & ThesisA Master of T.E.S.O.L. (Stream 100B) Coursework Master of T.E.S.O.L.(Stream 100A)Coursework and Thesis A Master of T.E.S.O.L.(Stream 150B)Coursework Postgraduate Diploma in Educational Studies (TESOL)