

483-302 Learning Area(EC): Language & Literacy 3

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Parkville, on-campus.
Time Commitment:	Contact Hours: Lectures and tutorials totalling 36 hours Total Time Commitment: Not available
Prerequisites:	483-202 Learning Area (EC): Language and Literacy 2
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Janet Anne Scull
Subject Overview:	<p>This subject will focus on curriculum design and development to support continuing movement towards independence in the use of oral language and the development of literacy practices. Topics will include the continuing role of oral language in learning; the particular demands of teaching and learning English in the primary school; a diverse range of text types that children will encounter in the prior-to-school and school years, including children's literature, visual texts, hypertexts, spoken texts; the particular needs of diverse groups in the understanding of school-based literacies, including second-language learners. This subject will include an exploration of national and state curriculum policy and programs, including CSF11 - English, the ESL Companion to the English CSF, the Early Year Program, Reading Recovery, and the Middle Years Literacy Program.</p>
Assessment:	Assignments totalling 4000 words.
Prescribed Texts:	Prescribed Texts:Literacy: Reading, Writing and Children's Literature (G Winch, R Johnston, P March, L Ljungdahl & M Holliday), Melbourne. Oxford University Press, 2004
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available
Related Course(s):	Bachelor of Early Childhood Education