

483-300 Learning Area: TESOL (Primary)

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Year Long, - Taught on campus. Parkville, on-campus.
Time Commitment:	Contact Hours: Thirty hours Total Time Commitment: Not available
Prerequisites:	483-200 Learning Area: Language & Literacy 2
Corequisites:	483-830 TESOL Professional Practice if enrolled in 483-300 TESOL (Primary) as a fourth year option subject.
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Coordinator:	Dr Michele De Courcy
Subject Overview:	A study of the nature of the TESOL methodology and curriculum design and evaluation. Topics include the socio-cultural context of TESOL including educational, cultural, historical and intergroup issues; different approaches to TESOL learning and teaching, needs analysis, curriculum design, the planning and evaluation of units of work, strategies, techniques and resources for learning and teaching speaking, listening, reading and writing; assessment and reporting; the design, implementation and evaluation of TESOL programs, including bilingual programs; and the role of the ESOL teacher in the workplace and wider educational community
Assessment:	Assignments totalling 4000 words (100 per cent).
Prescribed Texts:	Prescribed Texts: Gibbons, P (2002) Scaffolding Language, Scaffolding Learning. Sydney: Petaa book of readings
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available
Notes:	Students are required to satisfactorily complete 22 days of TESOL practicum in order to meet DEST requirements for TESOL specialisation.
Related Course(s):	Bachelor of Education (Primary)