

## 483-244 Learning Area: LOTE (Primary)

<b>Credit Points:</b>	12.50
<b>Level:</b>	2 (Undergraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: As negotiated with the supervisor Total Time Commitment: Not available
<b>Prerequisites:</b>	460-203 School Experience & Practice Teaching 2T and three years of approved university language study post-VCE (BTeach only). Three years of approved university language study post-VCE (BEd Primary). Students with other qualifications will need to arrange to be assessed by a language department of an Australian university as being of equivalent proficiency.
<b>Corequisites:</b>	483-850 Professional Practice: Modern Languages Education (BTeach Primary) 483-850 Professional Practice: Modern Languages Education if taken as a fourth year option subject (BEd Primary)
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Dr Jane Orton
<b>Subject Overview:</b>	Students undertake a study of concepts and practice in second language teaching and learning, with the emphasis on developing teachers as reflective practitioners, capable of fostering in their students communicative competence in a new language, and making the experience of language learning an educational one. Students will be introduced to texts and materials commonly used in primary schools, and will be taught a range of techniques for employing them.
<b>Assessment:</b>	Assignments totalling 4000 words or equivalent.
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	Information Not Available
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Information Not Available
<b>Notes:</b>	This subject is only available to Bachelor of Teaching (Primary strand) or Bachelor of Education (Primary) students.

	This subject is co-taught with 483-889 Methodology and Curriculum Design: Modern Languages Education.
<b>Related Course(s):</b>	Bachelor of Education (Primary) Bachelor of Teaching (Primary)