

483-202 Learning Area(EC): Language & Literacy 2

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus. Parkville, on-campus.
Time Commitment:	Contact Hours: Lectures and tutorials totalling 36 hours Total Time Commitment: Not available
Prerequisites:	472-102 Language and Literacy Development.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Coordinator:	Ms Linda Joy Gawne
Subject Overview:	This subject will focus on curriculum design and development to support children's language development and emergent literacy practices in early childhood care and education contexts. Topics will include scope and sequence of language and literacy learning in the early childhood years; the multiplicity of literacies; the role of talk in literacy teaching and learning; the central and continuing role of family and caregivers in emergent literacy learning; issues associated with early intervention in the progress of spoken and written language learning in L1 and L2 contexts in the early childhood years; approaches to planning language and literacy programs in early childhood, including immersion models, the language experience approach, and more formal or systematic models found in the early years of school. This subject will include an exploration of national and state curriculum policy and programs, including CSF11 - English, Early Years Literacy, and First Steps.
Assessment:	Assignments totalling 4000 words.
Prescribed Texts:	Prescribed Texts:A subject reading book will available for purchase.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available
Related Course(s):	Bachelor of Early Childhood Education