

482-807 Curriculum Leadership and Management

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: July, - Taught on campus.
Time Commitment:	Contact Hours: 18 hours Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr David Mark Gurr
Subject Overview:	This subject focuses on the leadership and management competencies necessary to create an effective environment to enhance student learning and success. Topics include: teaching and learning methodologies, assessing student needs, staff development, curriculum administration and structure, computer-based learning, organizational culture, and assessment and reporting.
Assessment:	Written assignment or project equivalent to 4,000 words (100 per cent).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students will be able to:</p> <ul style="list-style-type: none"> # create an effective environment to enhance student learning and success; # anticipate and plan strategically for curriculum change within a specified context; # develop and implement strategies for shared leadership and high achievement; and # understand the leadership competencies which help create conditions for successful learning <p>Generic Skills:</p> <p>On completion of this subject, students will be able to:</p> <ul style="list-style-type: none"> # Demonstrate a range leadership and management competencies necessary implement organisational change; # Understand curriculum design in a range of educational setting understanding teaching and learning approaches in a range of contexts; # Demonstrate planning and strategic thinking skills.

Links to further information:	www.edfac.unimelb.edu.au
Related Course(s):	<ul style="list-style-type: none">Master of Education (Educational Management)Master of Education (Educational Management)Master of Education (Educational Management)Master of Education (Stream 100A) Coursework and Thesis AMaster of Education (Stream 100B) CourseworkMaster of Education (Stream 150) Major ThesisMaster of Education (Stream 150A) Coursework and Thesis AMaster of Education (Stream 150B) CourseworkMaster of School LeadershipPostgraduate Certificate in Educational Studies (Generalist)Postgraduate Diploma in Educational Studies (Generalist)