

## 482-647 Education Policy: Negotiated Project

<b>Credit Points:</b>	25.00
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: To be negotiated with supervisor. Non-contact hours 240 hours Total Time Commitment: Not available
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Assoc Prof John Polesel, Prof Richard Vaughan Teese
<b>Subject Overview:</b>	An individually negotiated project in which the student undertakes a theoretical study (for example, a substantial critical review of a particular body of literature), a research or workplace project, or an approved relevant educational experience conducted outside the Faculty of Education.
<b>Assessment:</b>	Depending on the type of project undertaken: either a literature review, research project or project of 8,000 words (100 per cent); or a detailed report of the project activity of 8,000 words or equivalent, together with a report from the project mentors (100 per cent).
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject, students will be able to:</p> <ul style="list-style-type: none"> <li># Critically apply their learning from their study of international and Australian systems to their own local policy context;</li> <li># Undertake an analysis of a local policy issue;</li> <li># Make policy recommendations on a local policy issue which take into account learnings from their international and Australian studies.</li> </ul> <p>Generic Skills:</p> <p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> <li># Understand the broader international policy context of their field;</li> <li># Relate research findings to their own experience as practitioners;</li> <li># Apply their international and Australian experience to the management of real policy issues in their work.</li> </ul>

<b>Links to further information:</b>	<a href="http://www.edfac.unimelb.edu.au">www.edfac.unimelb.edu.au</a>
<b>Related Course(s):</b>	Master of Education (Educational Management) Master of Education (Educational Management) Master of Education (Educational Management) Master of Education (Stream 100A) Coursework and Thesis A Master of Education (Stream 100B) Coursework Master of Education (Stream 150) Major Thesis Master of Education (Stream 150A) Coursework and Thesis A Master of Education (Stream 150B) Coursework Master of Education Policy (International)