

476-660 Ed Psych Practicum 4

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Year Long, - Taught on campus.
Time Commitment:	Contact Hours: 35 days of practicum, plus up to three hours of lectures Total Time Commitment: Not available
Prerequisites:	476-659 Practicum 3
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Assoc Prof Esther Care
Subject Overview:	<p>This placement represents the final set of training experiences for the student. In conjunction with the Field Supervisor and the Practicum Placement Co-ordinator, a range of experiences are designed. These include: independent assessment and reporting services; attendance at professional meetings; experience with other agencies and interdisciplinary team work; consultation with a range of personnel; project design, implementation and development; professional development as appropriate. Students are required to conduct themselves in an autonomous professional manner; undertake a wide range of individual assessments, report appropriately and develop successful interventions based on data gained; develop projects around issues of concern; communicate and consult with a range of professions and agencies and have an appreciation of the value of team work when appropriate; utilise the combination of education and psychology to enhance practice. There are up to three lectures covering issues in ethics in practice, legal requirements of an educational psychologist, writing for legal and other practitioners.</p>
Objectives:	Information not available
Assessment:	<p>Students are required to successfully complete the formal requirements of the placements including attendance for the required number of days. Assessment occurs on a continuous basis throughout the placement process. A combination of measures is applied to gain an understanding of the student's progress which include: completion of a log book including an account of a small field project which involves a consultation process directly derived from the field placement (1,500 words; 30 per cent); formal assessment by the field supervisor (70 per cent).</p>
Prescribed Texts:	None
Recommended Texts:	APS Code of Ethics, Corey, G., Corey, M.S, Callanan, P. (1998), Issues and Ethics in the Helping Professions, CA: Brooks Cole
Breadth Options:	This subject is not available as a breadth subject.

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	www.edfac.unimelb.edu.au
Notes:	Students must the Practicum Co-ordinator by the end of the first week of the Semester to discuss placement.
Related Course(s):	Doctor of Educational Psychology Master of Educational Psychology Master of Educational Psychology/Doctor of Philosophy