

476-657 Research Project

Credit Points:	50.00
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Year Long, - Taught on campus.
Time Commitment:	Contact Hours: 24 hours plus individual supervision Total Time Commitment: Not available
Prerequisites:	476-656 Research Methods
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Assoc Prof Esther Care
Subject Overview:	Completion of the research project is intended to give students an appreciation of the processes involved in research, practical skills development, and the capacity to evaluate published research in the field of interest. As advised by the supervisor, the student studies appropriate research methodology and carries out a review of relevant literature and research for an investigative study resulting in the preparation of a report. The project offers students the opportunity to study in more depth themes discussed in previous subjects, and to apply these to an area of particular interest. Although the work may rely to some extent on the work of others, it should be a new presentation which may involve collecting primary data from the field, evaluating or formulating a construct, or making a theoretical contribution. The result should give clear evidence of research skills and critical judgment.
Objectives:	Information not available
Assessment:	The project is assessed through the submission of a research proposal (hurdle requirement), an application for ethics clearance (hurdle requirement), and a report structured in two parts: a publishable article, and a technical supplement (totalling between 10,000 and 12,000 words; 100 per cent).
Prescribed Texts:	None
Recommended Texts:	American Psychological Association 1994 Publication manual, (4th ed.). APA Washington DC.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	www.edfac.unimelb.edu.au
Related Course(s):	Master of Educational Psychology