

476-651 Psychological Tests

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: 24 hours ? a one or two day orientation at the beginning of the year and the remaining hours will be set in 2 hours sessions over the second semester Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Assoc Prof Esther Care
Subject Overview:	Psychological tests and testing in educational settings are considered from functional and contextual viewpoints, with emphasis on usage of test results. Test construction and psychometric issues, links between theory and measure, reporting and ethics, are covered through examining specific tests. Hands-on practice with mainstream tests (intelligence, development and personality) is used as the primary vehicle for learning.
Objectives:	Information not available
Assessment:	Written reports totalling 6,000 words (100 per cent).
Prescribed Texts:	None
Recommended Texts:	<p>Flanagan, D.P., Genshaft, J.L. & Harrison, P.L. (2005). Contemporary intellectual assessment. New York: Gilforc Press.</p> <p>Kaplan, R.M., & Saccuzzo, D.P. (2005). Psychological Testing. CA:: Thomson/Wadsworth</p> <p>Sattler, Jerome M. Assessment of Children:Cognitive Foundations (Fifth Edition) and, Resource Guide to Accompany Assessment of Children: Cognitive Foundations. Jerome M Sattler Publisher (2008). ISBN: 978-0-9702671-6-0</p>
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	www.edfac.unimelb.edu.au
Related Course(s):	Doctor of Educational Psychology Master of Educational Psychology

Master of Educational Psychology/Doctor of Philosophy