

476-648 Differences

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Assoc Prof Esther Care
Subject Overview:	Mainstream and current research in the fields of personality, intelligence and interests will be investigated. Emphasis is placed on gaining in-depth knowledge of important models within these field, such that students understand the professional implications of utilising psychological measures based on these models.
Objectives:	Information not available
Assessment:	Written reports totalling 6,000 words (100 per cent).
Prescribed Texts:	Brassard, M.R. & Boehm, A.E. (2007) Preschool Assessment: Principles and Practices. Guilford.
Recommended Texts:	Flanagan, D.P., Genshaft, J.L., & Harrison, P.L. (1987). Contemporary Intellectual Assessment, Hillsdale, NY: Guildford Press. Matthews, G. & Deary, I.J. (1998) Personality Traits. Cambridge: University Press.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	www.edfac.unimelb.edu.au
Related Course(s):	Doctor of Educational Psychology Master of Educational Psychology Master of Educational Psychology/Doctor of Philosophy