

476-644 Managing Conflict / Educational Settings

Credit Points:	25.00
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Ms Elizabeth Freeman
Subject Overview:	Definitions of conflict, conflict theories and research on conflict are used to analyse the types of conflicts that occur in schools at administration, staff and student levels. The subject draws on theory research and from a range of disciplines. Approaches to the management of conflict in schools are evaluated and a comprehensive and multifaceted model of conflict management for schools is presented. A range of specific conflict management processes are introduced and evaluated for the school context e.g. negotiation, mediation, community conferencing. The subject provides students with an opportunity to review conflict management policy and practice in their own settings.
Objectives:	Information not available
Assessment:	A 6,000-word assignment or equivalent project (75 per cent), and a research paper of 2,000 words (25 per cent).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	www.edfac.unimelb.edu.au
Related Course(s):	Doctor Of Education Doctor of Education Master of Education (Stream 100A) Coursework and Thesis A Master of Education (Stream 100B)Coursework Master of Education (Stream 150) Major Thesis Master of Education (Stream 150A) Coursework and Thesis A Master of Education (Stream 150B) Coursework Master of Youth Health and Education Management