

476-614 Develop.Spoken Language in HI Children

Credit Points:	25.00
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2009.
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Subject Overview:	This subject addresses theories of speech perception and speech production; the neurological basis of spoken language development; information processing and learning; the relationship between cognition and spoken language. Students will use these theoretical models to develop strategies for assessment and programming for children with hearing loss. Students will learn to apply a problem solving approach to develop appropriate goals for intervention.
Objectives:	Information not available
Assessment:	Assignment/s equivalent to 8,000 words (100 per cent).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # Demonstrate an advanced understanding of theories of speech perception and spoken language development; # Demonstrate an advanced understanding of neurological basis of spoken language and its implications for information processing; # Develop an advanced ability to observe, assess and plan intervention for the development of spoken language for children with hearing loss; # Demonstrate an advanced ability to critically analyse data and use problem solving skills to design and implement an intervention program; # Develop an advanced ability to synthesise research findings and evaluate research models. <p>Generic Skills</p> <p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # Apply an advanced understanding of the neurological basis of spoken language processes to models of teaching practice; # Use problem solving skills to develop intervention programs for children with hearing loss; # Observe, assess and plan in intervention program for children with hearing loss; # Utilise theories of spoken language development to develop language skills for children with hearing loss.

**Links to further
information:**

www.edfac.unimelb.edu.au