

472-627 Research Project in Deafness Studies

Credit Points:	25.00
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: 36 hours supervision and 180 non-contact hours of private study Total Time Commitment: Not available
Prerequisites:	It is the student's responsibility to obtain a supervisor before admission to this subject.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Dianne Margaret Toe
Subject Overview:	This subject will guide the student through the structure and design of a research study including: critical evaluation of the literature; an introduction to statistical and descriptive methods of evaluation; constructing a research paper. Students will be expected to obtain a supervisor and to present a research proposal and a final presentation of their study as part of the seminar series.
Objectives:	<p>On completion of this subjects, students should be able to:</p> <ul style="list-style-type: none"> # Conduct a thorough review of the literature on a specified topic in education of the deaf # Design an action based research project # Demonstrate the ability to analyse data and interpret the findings of the research # Write a scholarly research paper for publication in a journal
Assessment:	One research paper of 4,000 words (100 per cent)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subjects, students should be able to:</p> <ul style="list-style-type: none"> # Write a scholarly research paper for publication in a journal; # Critically examine research related to issues in the education of children with hearing loss.
Links to further information:	www.edfac.unimelb.edu.au

Related Course(s):	Master of Education (Stream 100A) Coursework and Thesis A Master of Education (Stream 100B) Coursework Master of Education (Stream 150) Major Thesis Master of Education (Stream 150A) Coursework and Thesis A Master of Education (Stream 150B) Coursework Postgraduate Certificate in Educational Studies (Generalist) Postgraduate Diploma in Educational Studies (Generalist)
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