

472-604 Assessment and Program Implementation

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: July, - Taught on campus. Parkville Campus
Time Commitment:	Contact Hours: 18 hours, 6 hour workshops Total Time Commitment: 96 hours non-contact study
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Dr Anna Bortoli
Subject Overview:	This subject aims to develop knowledge and skills in the role and nature of norm referenced assessments; examines the principles and application of informal and alternative assessments and their application to developmental and sequential teaching; application of a Program Development Framework; evaluation and critical analysis of established goals and objectives; development of written skills in goal setting and goal writing for Individual Learning Support Plans(LSP); planning and implementation of the Learning Support Plan within the inclusive and specialist setting congruent with the Curriculum Standards Framework 2 (CSF); planning and implementation of LSPs alongside the Individual Family Service and Support Plan(IFSSP); implementation of the LSP using multi-element curriculum, differentiated teaching practices, adapting teaching materials and instruction in order to cater for diversity in the classroom.
Objectives:	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # Apply the principles and applications of formal, informal and alternative assessments and their contribution to program design and implementation # Plan and implement and evaluate for the child and student with a disability and impairment by preparing individualized LSPs within inclusive and specialist settings # Plan, write and implement LSPs that work with the CSF2 # Plan, write and implement LSPs that work with the IFSSP # Acknowledge diverse abilities and apply differentiated practices and multi-element curriculum to address the variance in learning styles
Assessment:	Assignments equivalent to 4,000 words (100 per cent).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Links to further information:	www.edfac.unimelb.edu.au
Related Course(s):	Master of Education (Special Education, Inclusion & Early Intervention) Master of Education (Stream 100A) Coursework and Thesis A Master of Education (Stream 100B) Coursework Master of Education (Stream 150) Major Thesis Master of Education (Stream 150A) Coursework and Thesis A Master of Education (Stream 150B) Coursework Postgraduate Certificate in Educational Studies (Generalist) Postgraduate Certificate in Educational Studies (Sp Ed, Inc & Erly Intv) Postgraduate Diploma in Educational Studies (Generalist)