

## 472-410 The Integrated Curriculum 4A

<b>Credit Points:</b>	6.25
<b>Level:</b>	4 (Undergraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Parkville, on-campus.
<b>Time Commitment:</b>	Contact Hours: Lectures and tutorials totalling 18 hours Total Time Commitment: Not available
<b>Prerequisites:</b>	Teaching and Professional Practice 3A and Adapting the Curriculum 3A
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Dr Christine Redman
<b>Subject Overview:</b>	This subject will explore a range of learning outcomes in school settings developing teaching practices that build on understandings developed in previous subjects. This subject will examine how an integrated curriculum is planned and implemented in schools. It will explore how to balance the developmental and learning needs of all children against the outcomes required for educational achievement, and how this achievement can be assessed and reported. The concept of curriculum integration will be developed through the context of VELs using science, technology, literacy and numeracy and other domains as examples of focal areas. The use of sustained, practical and comprehensive teaching tasks will be addressed.
<b>Objectives:</b>	Information not available
<b>Assessment:</b>	Written tasks equivalent to 2000 words.
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	Information Not Available
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Information Not Available
<b>Related Course(s):</b>	Bachelor of Early Childhood Education