

472-326 Designing Research in Early Childhood

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus. Singapore.
Time Commitment:	Contact Hours: Thirty-six hours of equivalent class contact supported by on-line materials for private study Total Time Commitment: Not available
Prerequisites:	Two hundred and fifty points or equivalent (including credit)
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Assoc Prof Kay Margetts
Subject Overview:	An introduction to research methods and their application to research questions in early childhood. Students will examine key frameworks for quantitative and qualitative research and evaluate their use for a range of research questions. Students will also identify a topic of interest, devise a research question and prepare a proposal for a small-scaled project designed to examine the question.
Objectives:	Information not available
Assessment:	Written assessment of 4000 words. Resources provided to distance students: students will be provided with a course handbook, subject guide, study guide and a book of readings.
Prescribed Texts:	Prescribed Texts: Research for Educators (L Kervin, W Vialle, J Herrington and T Okely), Thomson Social Sciences Press: South Melbourne
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available