

472-322 Reflective Practice & EC Training

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus. Singapore.
Time Commitment:	Contact Hours: Fifteen hours of intensive contact supported by structured materials for private study Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Prof Glenda Macnaughton
Subject Overview:	This subject will introduce students to the principles that underpin the use of critical reflection and reflective practice in early childhood classrooms and in the design, implementation and evaluation of early childhood curriculum. It will explore the concepts of critical reflection and reflective practice and their relationship to early childhood teaching and learning and to curriculum development and innovation. It will provide students with strategies for creating and sustaining critically reflective teaching in early childhood classrooms. Students will undertake project work that will serve as a vehicle through which to introduce the theory and practice of critical reflection and provide a background against which students can critically reflect on their own teaching.
Objectives:	Information not available
Assessment:	Written assignments totalling 4000 words or equivalent. Resources provided to distance students: Students will be provided with a course handbook, subject guide, study guide and a book of readings.
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available