

## 472-303 Professional Roles and Relationships

<b>Credit Points:</b>	12.50
<b>Level:</b>	3 (Undergraduate)
<b>Dates &amp; Locations:</b>	Parkville, on-campus.
<b>Time Commitment:</b>	Contact Hours: Lectures and tutorials totalling 36 hours Total Time Commitment: Not available
<b>Prerequisites:</b>	472-203 Dimensions of the Profession
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Subject Overview:</b>	<p>The contemporary early childhood professionals perform a variety of roles ranging from being child development specialists to family resource guides, child advocates, policy analysts and researchers. Consideration of competencies in relation to the multiplicity of roles performed in differing employment settings provide the central focus for this subject. Development of genuine partnerships with families, both as employers and as clients, is also emphasised. A specialist behaviour guidance component within this subject allows students to consider their communication skills and advance alternative strategies to maximise children's learning potential.</p>
<b>Objectives:</b>	Information not available.hmmmessage P { margin:0px; padding:0px } body.hmmmessage { FONT-SIZE: 10pt; FONT-FAMILY:Tahoma }
<b>Assessment:</b>	Assignments totalling 4000 words or equivalent.
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	Information Not Available
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Information Not Available
<b>Related Course(s):</b>	Bachelor of Early Childhood Education