

472-211 Learning & Teaching for Young Children2B

Credit Points:	6.25
Level:	2 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus. Parkville, on-campus.
Time Commitment:	Contact Hours: Lectures and tutorials totalling 18 hours Total Time Commitment: Not available
Prerequisites:	Teaching and Professional Practice 1A and 1B and Learning, Teaching and Play 1A and 1B
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Assoc Prof Kay Margetts
Subject Overview:	<p>This subject will examine the strategies of early years curriculum (P-2) in primary schools covering the educational priorities, goals, documentation and assessment for effective learning. The conceptual and methodological bases of teaching strategies such as inquiry and concept learning and cooperative learning will be addressed. Students will explore teaching techniques, resources and skills, including communication skills such as questioning and behaviour management and classroom discipline from a developmental perspective, that enhance children's willingness and ability to learn successfully. This subject will develop linkages with Teaching and Professional Practice 2B.</p>
Assessment:	Written tasks equivalent to 2000 words.
Prescribed Texts:	Prescribed Texts:Educational Psychology (A Woolfolk and K Margetts), Sydney: Pearson Ed 2007
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available
Related Course(s):	Bachelor of Early Childhood Education