

## 472-210 Learning & Teaching for Young Children2A

<b>Credit Points:</b>	6.25
<b>Level:</b>	2 (Undergraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Parkville, on-campus.
<b>Time Commitment:</b>	Contact Hours: Lectures and tutorials totalling 18 hours Total Time Commitment: Not available
<b>Prerequisites:</b>	Teaching and Professional Practice 1A and 1B and Learning, Teaching and Play 1A and 1B
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Assoc Prof Kay Margetts
<b>Subject Overview:</b>	This subject will focus on best practice for infants and toddlers and the provision of high quality care and education. Key areas of curriculum for children under three years of age will be studied including adult-child interactions, the development of attachments, care-giving routines, the provision of appropriate learning experiences, the role of the environment, and relationships with parents. Students will be exposed to curriculum strategies which recognise young children as active participants in their own learning. This subject will develop linkages with Teaching and Professional Practice 2A.
<b>Assessment:</b>	Written tasks equivalent to 2000 words.
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	Information Not Available
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Information Not Available
<b>Related Course(s):</b>	Bachelor of Early Childhood Education