

472-201 Cognitive Development

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Parkville, on-campus.
Time Commitment:	Contact Hours: Lectures and tutorials totalling 36 hours Total Time Commitment: Not available
Prerequisites:	472-101 Physical Development.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Sharne Annette Rolfe
Subject Overview:	A focus on neurological development will lead to a study of factors affecting the development of cognition in children. Relevant classical and contemporary psychological theories of cognitive development including learning theory, Piaget's cognitive-developmental theory, Vygotsky's sociocultural theory, in their original and more recent forms and information processing and connectionist approaches will be subjected to critical examination. The processes of knowledge acquisition including sensation, perception, attention, memory, concept formation, language, symbolic reasoning and thinking will be studied and related to the structure and content of knowledge in various domains including the physical and social worlds. Further topics include the development of intelligence and of academic skills, and an introduction to developmental research methodology.
Assessment:	Assignments totalling 2000 words and a 2-hour written examination.
Prescribed Texts:	Prescribed Texts: Child Development (L Berk), (6th edn), Allyn & Bacon, 2003
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available
Related Course(s):	Bachelor of Early Childhood Education