

## 472-120 Contexts of Development

<b>Credit Points:</b>	12.50
<b>Level:</b>	1 (Undergraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Singapore.
<b>Time Commitment:</b>	Contact Hours: Fifteen hours of intensive contact supported by structured materials for private study Total Time Commitment: Not available
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; <p>&lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p> </p>
<b>Coordinator:</b>	Prof Glenda Macnaughton
<b>Subject Overview:</b>	<p>This subject will explore Singaporean, Australian and international approaches to the identification, interpretation and management of social stratification and diversity in the context of the education and socialisation of young children. The subject will examine social diversity and the world of the young child, with an emphasis on Singaporean, Australian and international approaches to ethnic minority status, cultural pluralism (including multiculturalism) and bilingualism. The disciplines of sociology, social anthropology, history and philosophy will be employed in discussing a variety of topics including changing concepts and images of childhood, children's rights, diverse family structures and circumstances, various government policies related to the management of ethnic diversity, and the impact of various national and international agencies and institutions on the education and socialisation of young children.</p>
<b>Objectives:</b>	Information Not Available
<b>Assessment:</b>	Essays and assignments totalling 4000 words. Resources provided to distance students: students will be provided with a course handbook, subject guide, study guide and a book of readings.
<b>Prescribed Texts:</b>	Prescribed Texts: Social Divisions (G Payne ed.), MacMillan, 2000
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Information Not Available