

472-110 Learning, Teaching and Play 1A

Credit Points:	6.25
Level:	1 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: Lectures and tutorials totalling 18 hours Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Dr Kylie Anne Smith
Subject Overview:	This subject will explore the role of teachers in supporting learning and development for pre-school aged children using strategies that recognise young children as active participants in their own learning. It will provide an overview of the relationship between learning, play, and the quality of the teachers' interactions. Students will examine the role of observation and record keeping in supporting play-based learning. Students will be exposed to a range of curriculum strategies. This subject will develop linkages with Teaching and Professional Practice 1A.
Objectives:	Information Not Available
Assessment:	A 2-hour examination.
Prescribed Texts:	Prescribed Texts: Children, Play and Development (F Hughes), (2nd edn), Allyn & Bacon, 1995 Techniques for Teaching Young Children (G MacNaughton and G Williams), Melbourne, Addison Wesley and Longman, 1998
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available
Related Course(s):	Bachelor of Early Childhood Education