

460-728 LOTE in the Primary Classroom

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus. Parkville campus
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: 125 hours total commitment
Prerequisites:	Completion of three years of approved university language study at post-VCE level. Candidates with other qualifications will need to arrange to be assessed by a language department of an Australian university as being of equivalent proficiency.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Jane Orton
Subject Overview:	<p>This subject will build on teacher candidates' knowledge of second language teaching and learning across the primary years.</p> <p>Emphasis will be on principles and practices that support the development of languages other than English from an intercultural perspective as well as tasks and processes that will allow work in languages to be linked across the curriculum in interdisciplinary activities.</p> <p>Teacher candidates will be introduced to curriculum design commonly used in primary LOTE programs and will be asked to consider the practical implications for planning teaching/learning strategies, identifying print and ICT resources as well as devising assessment and evaluation schemes.</p>
Objectives:	<p>On completion of this subject, teacher candidates will be able to:</p> <ul style="list-style-type: none"> # Gain sound theoretical knowledge of second language teaching & learning. # Create an environment which will develop in primary school learners an understanding of the nature of language and its fundamental role in human learning, expression and interaction. # Expand the repertoire of practical techniques for teaching their language and related social information. # Design, implement and evaluate LOTE curriculum, appropriate to different groups of learners, incorporating suitable content, classroom organisation, methodology, resources and assessment strategies. # Enhance the skills to work in a collaborative environment where reflection on the group's activities, processes and goals forms an integral part of the learning.
Assessment:	One 2,000 word assessment activities task (50 per cent) , a LOTE learning/teaching report 2,000 words (50 per cent)
Prescribed Texts:	None

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, teacher candidates will have the knowledge, skills and understanding to enable them to:</p> <ul style="list-style-type: none"> # Establish their practice on the basis of research evidence about the nature of language and language use. # Develop their skills in cooperation, communication and negotiation, so as to work collaboratively with colleagues. # Have a clear personal and social values base.
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Master of Teaching (Primary)