

460-724 IB Primary Years Program Introduced

Credit Points:	12.50
Level:	0 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2009. Hong Kong
Time Commitment:	Contact Hours: 18 hours Total Time Commitment: 125 hours total commitment
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Subject Overview:	<p>This subject introduces participants to the Primary Years Programme (PYP), in the International Baccalaureate, as a philosophy and framework to promote teaching and learning and international-mindedness. It examines the essential elements of the PYP curriculum, transdisciplinary themes and the written, taught and assessment components that underpin the programme. Participants will focus on the pedagogy of inquiry, exploring how this emphasis has shaped the PYP curriculum, as well as developing a theoretical understanding of how students learn in the Primary Years Programme and how the Learner Profile is central to the curriculum. The collaborative planning process of the PYP, necessary PYP standards and the relationship between assessment and learning will also be explored.</p>
Objectives:	<p>This subject will enable students to:</p> <ul style="list-style-type: none"> # Demonstrate knowledge and understanding of the philosophy underpinning the International Baccalaureate Primary Years Programme; # Articulate how transdisciplinary themes provide a vehicle for the exploration of knowledge in the programme; # Explore the pedagogy of inquiry and how this shapes the curriculum; # Develop a theoretical understanding of how students learn in the International Baccalaureate Primary Years Programme and how the Learner Profile is central to the programme; # Demonstrate an understanding of the relationship of assessment to learning.
Assessment:	Written assignments equivalent to 4,000 words (100 per cent)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject students should be able to:</p> <ul style="list-style-type: none"> # Demonstrate essential knowledge and skills to perform competently as a specialist teacher; # Comprehend the intellectual, social and psychological aspects of their work with learners and synthesise theory and practice; # Articulate the key concepts of international-mindedness and the IB Learner Profile in IB education;

	<ul style="list-style-type: none"># Explain the application of essential elements of the International Baccalaureate Primary Years Programme to curriculum;# Evaluate and use constructive criticism of their own work and of the institutions in which they teach
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Postgraduate Certificate in Educational Studies (IB)