

460-717 Professional Practice 1 (LI&HI)

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Parkville Campus
Time Commitment:	Contact Hours: 15 days of practicum experience and 12 hours of tutorials Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	460-613 Information Processing and Perception
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Assoc Prof Christine Ure
Subject Overview:	<p>Students will undertake practicum placements in settings in which students with a language delay/disorder and/or a hearing loss are educated. During practicum placements, students will develop skills in planning, implementing and evaluating programs. Students will have the opportunity to engage in directed observation and interaction with students in kindergartens or schools.</p> <p>Students completing their teacher of the deaf qualification who do not have competence in Auslan to a level of Auslan Certificate 1 are expected to complete Auslan Certificate 1 by the end of Professional Practice 1. Auslan courses are offered at a number of TAFE colleges (or equivalent) nationally.</p>
Objectives:	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # Demonstrate an awareness and understanding of the needs of students with a language delay/disorder or hearing loss; # Demonstrate an ability to interact appropriately with students with a language delay/disorder or hearing loss; # Develop an understanding of the general and specialized curricula and classroom practices used in the education of students with a language delay/disorder or hearing loss; # Demonstrate an ability to plan individualized programs catering for students of varying ages, degrees of hearing loss and stages of development; # Demonstrate an understanding of specialized technological equipment; # Demonstrate an understanding of the techniques used to observe and assess students with a language delay/disorder or hearing loss.
Assessment:	Satisfactory completion of a minimum of 15 days of supervised practicum experience (40 per cent), and practicum tasks (60 per cent)
Prescribed Texts:	None

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject, students should be able to: <ul style="list-style-type: none"># Apply specialized curricula within the wider curriculum of the school;# Plan and implement individualized programs for students with a language delay/disorder or hearing loss;# Manage technological equipment, such as, hearing aids, cochlear implants, radio frequency aids;# Use of techniques to observe and assess students with a language delay/disorder or hearing loss.
Related Course(s):	Master of Education (Language Intervention and Hearing Impairment)