

## 460-712 ICT Leadership in Schools

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus. Parkville, on campus
<b>Time Commitment:</b>	Contact Hours: 36 hours Total Time Commitment: 125 hours total commitment
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Dr Dianne Chambers
<b>Subject Overview:</b>	This subject utilises a problem-based learning approach and will build on knowledge and skills developed in earlier subjects. It will equip students to take on leadership roles, in particular with ICT, in schools. Topics covered will be selected from integrating computers into classroom activities; planning for ICT use for schools and classrooms (including budgeting); planning for teachers' professional learning; and ICT strategic planning for schools. Teams will take on the role of a school's ICT Committee and prepare reports and recommendations as if for the principal and School Council and will present their recommendations at mock school council meetings.
<b>Objectives:</b>	On completion of this subject teacher candidates will have demonstrated that they can work in teams to analyse and evaluate ICT needs of classrooms and schools, to determine goals for the classroom or school, and create plans to achieve these goals.
<b>Assessment:</b>	There are 3 assessment tasks: Individual reflection tasks (1000 words) due throughout the semester (25%) Individual problem (800 words) due end of semester (20%) Report & Presentations on Team problems (2200 words) due throughout the semester (55%) There is 1 hurdle requirement: Report on school council meeting
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject, teacher candidates will have the knowledge, skills and understanding to enable them to:</p> <ul style="list-style-type: none"> <li># Be skilled communicators who can effectively articulate and justify their practices as knowledgeable agents of changes.</li> <li># Understand the significance of developing their practice on the basis of research evidence;</li> </ul>

	# Work in teams with skills in cooperation, communication and negotiation; # Be independent of mind, responsible, resilient, self-regulating.
<b>Related Course(s):</b>	Master of Teaching (Primary) Master of Teaching (Secondary)