

460-703 Doctor of Education Thesis Proposal

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: Sessions with supervisor, as arranged Total Time Commitment: Not available
Prerequisites:	Concurrent enrolment in 460-702 DEd Research Seminar
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Assoc Prof David George Beckett, Prof Lyn Yates
Subject Overview:	<p>The student will prepare under supervision a thesis proposal, providing a clear indication of the nature and purpose of the research to be undertaken in the D.Ed thesis. The proposal should contain:</p> <ul style="list-style-type: none"> # a clear statement of the purpose of the research and the research question(s) being investigated; # a justification of why the chosen topic is a worthwhile one to research; # a substantial overview and critical discussion of research already done in the area available in the research literature; # a critical discussion of the research methodology proposed, showing its appropriateness for answering the research question(s); and # an outline of the research design and the timeline for implementing it.
Objectives:	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # define a viable topic for research; # undertake a literature review of research already undertaken on the topic; # define an appropriate methodology for investigating the topic.
Assessment:	The preparation of a detailed research proposal of approximately 5, 000 words.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # Ability to define an area requiring investigation # Synthesis and critical analysis of research literature

	# Ability to produce a sustained piece of academic writing.
Links to further information:	www.edfac.unimelb.edu.au
Related Course(s):	Doctor Of Education Doctor of Education