

460-699 Institutional Governance

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Off campus
Time Commitment:	Total Time Commitment: 120 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Assoc Prof Leo Goedegebuure
Subject Overview:	This subject introduces students to the various forms of institutional governance, ranging from external oversight (i.e. Councils) to internal decision-making bodies (i.e. Institutional and Faculty/Department Boards). In particular attention is focussed on issues of accountability, decision-making, and distribution of authority and responsibility. The central theme throughout the unit is "Good Governance" which also will allow for cross-sectoral and international comparisons.
Objectives:	<p>The objectives of the subject are:</p> <ul style="list-style-type: none"> # To acquaint students with the principles of Good Governance and the various forms in which this can be understood and applied in the context of tertiary education institutions; # To enable critical analysis of the different responsibilities and authorities that are the resultant of different governance models; # To sensitise students to the differences in governance models between States, corporate and public sectors, and countries; # To enable students on the basis of an understanding of the principles of good governance, to optimise governance structures within their own institutions, within the limits posed by regulation.
Assessment:	Two 2, 000 word assignments
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # an understanding of what good governance means in the day-to-day operation of a tertiary education institution # the ability to apply the concepts of good governance within their own institution

	# an appreciation of the different modalities of governance across organizations and countries
Links to further information:	www.education.unimelb.edu.au